

Service Learning in the Prison

A systematic model linking higher education with community service



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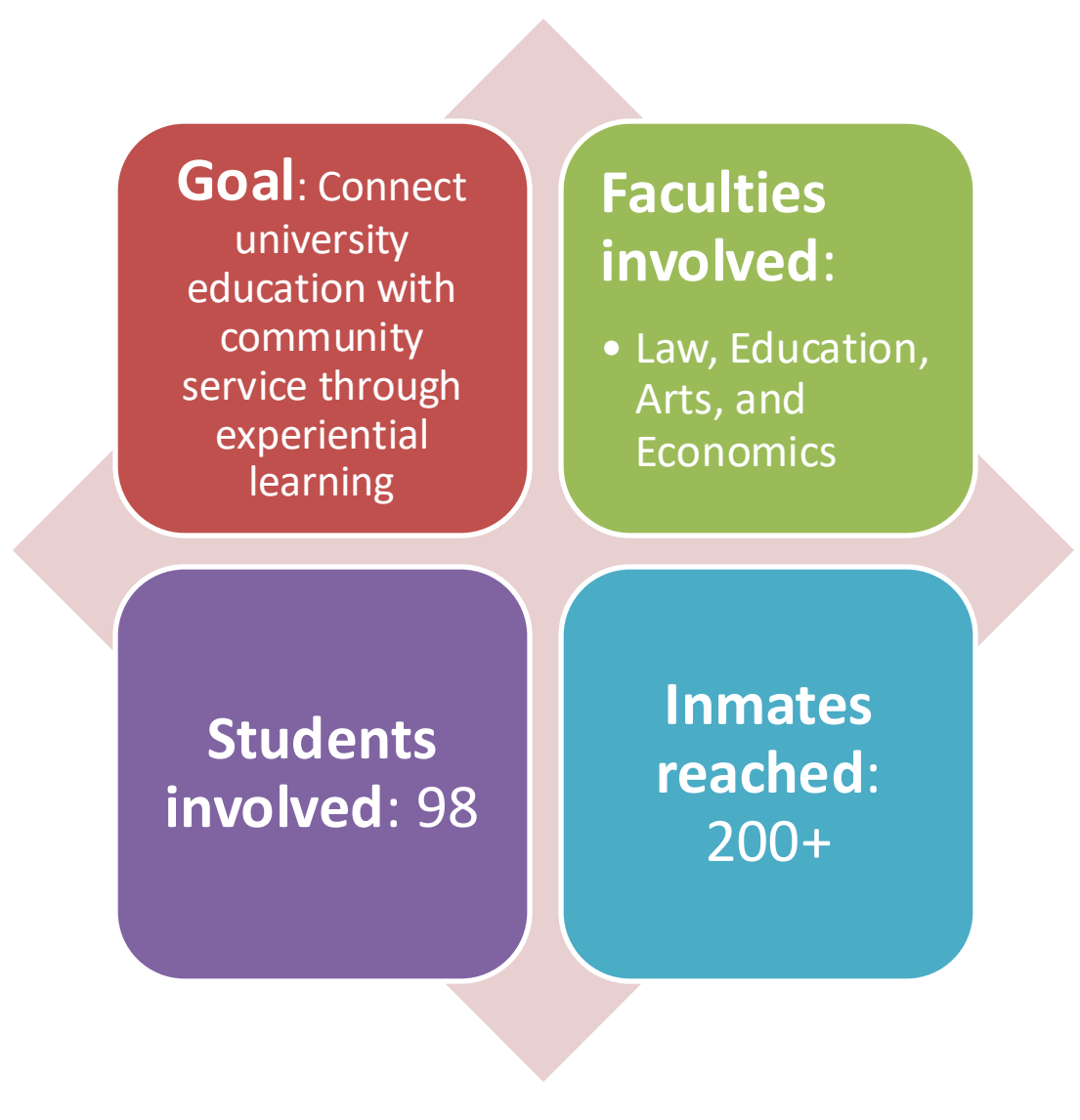
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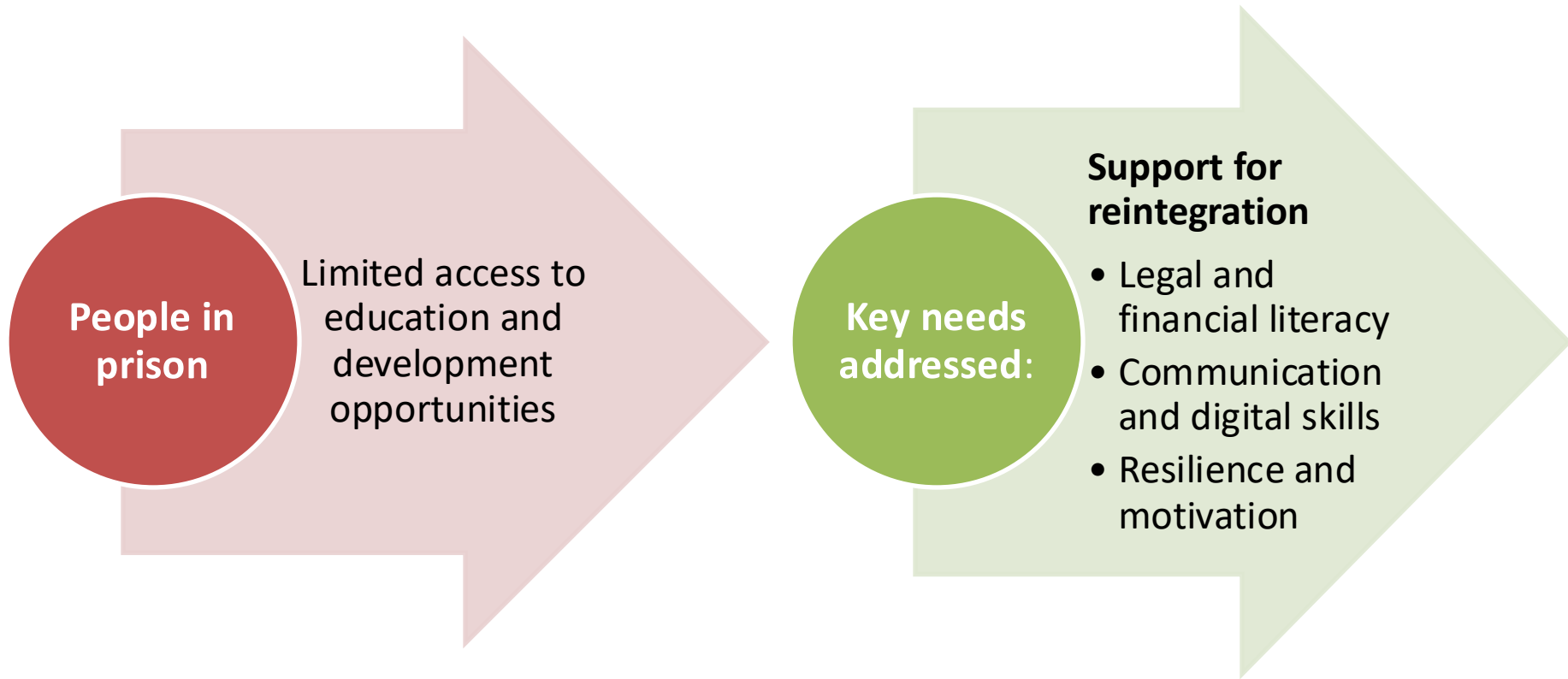
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SL in the Prison



Target Group & Identified Needs



Learning & Service Goals

Educational goals:

- Develop professional and soft skills
- Integrate academic and social experience
- Strengthen ethical reasoning, reduce prejudice

Service goals:

- Provide access to education
- Support reintegration and humanisation
- Build mutual understanding

Courses and Learning Objectives

- **Criminal Law & Social Work** – analyse imprisonment impact
- **Street Law** – teach legal literacy
- **Positive Psychology** – design resilience activities and information
- **Applied Psychology** – intervention programs
- **English Language Practice** – adapt methods for adults
- **Managerial Skills** – design financial workshops
- **Management & Counselling** – train digital skills and educate in green skills (environmental awareness)



Student Involvement



1. Preparation: field visits, understanding context

2. Planning: design workshops, create materials

3. Implementation: lead sessions, facilitate discussions

4. Reflection: structured reflection before, during, and after activities



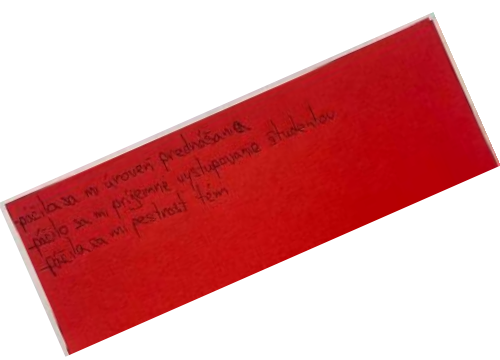
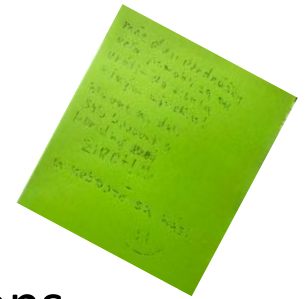
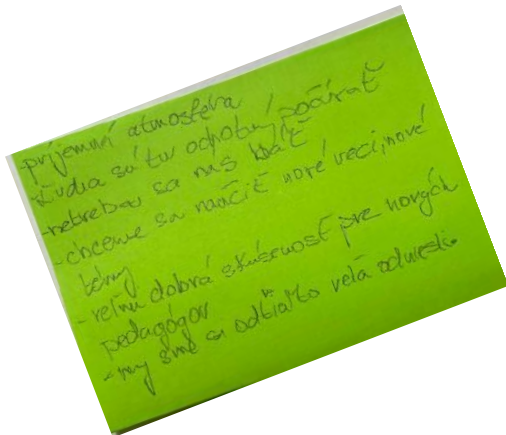
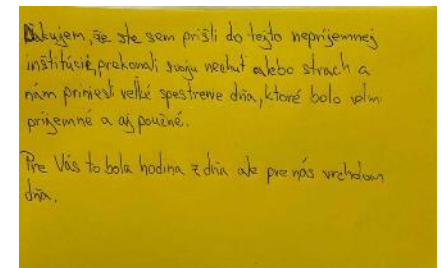
Reflection & Evaluation

Reflection methods:

- Journals, group discussions
- Oral/written feedback integrated into courses
- Evaluations with staff

Findings:

- Students: more empathy, ethics, confidence
- Inmates: higher motivation, self-efficacy



Impact and Benefits

For students:

Professional growth, social responsibility

For inmates:

Empowerment, confidence, hope

- 'I have hope to change my life.'

For society:

Inclusion, solidarity, reduced stigma

University–community collaboration model

Why It's a Model of Good Practice



**LONG-TERM,
STRUCTURED,
MULTI-FACULTY
PROJECT**



**INTEGRATION
OF TEACHING,
RESEARCH,
AND SERVICE**



**REFLECTION AND
COMMUNITY
BASED LEARNING**



**TRANSFERABLE
AND SCALABLE
MODEL**



**MUTUAL
BENEFITS FOR
ALL
PARTICIPANTS**

Key Takeaways for University Teachers

Service Learning in Practice Means:

- 'Learning through service – transforming ourselves and our communities.'

How educators can engage:

- Embed service learning in courses
- Foster interdisciplinary cooperation
- Encourage reflection and civic values
- Build long-term community partnerships

THANK YOU FOR YOUR ATTENTION

ĎAKUJEM ☺

a nebojte sa nás!

